Public School Districts

Filer District #413
Twin Falls County
700 B Stevens Ave, Filer, ID 83328
Phone: (208) 326-5981 Fax: (208) 326-3350
John Graham, Superintendent

District Characteristics 2003-04

Fall Enrollment …………………….	1,316	Special Education:		
Average Daily Attendance………..	1,257	Special Education Students………..		149
State Ranking Per ADA………	44	Gifted and Talented Students……..		21
Number of Schools (sites):		Number of LEP Students**…………….		65
Elementary……………………	2	National School Lunch Program:		
Secondary……………………	2	Average Daily Participation………..		888
Number of Accredited Schools:		Free and Reduced Meals………….		652
Approved………………………	4	Lunch Price - Elementary………….		$1.35
Approved with Merit………….	0	Lunch Price - Secondary………….		$1.55
Approved with Warning………	0	Pupil Transportation Program:		
Not Approved…………………	0	Average Daily Ridership 2002-03		404
High School Diplomas Regular……..	79	Contracted Operation		
Other Completions* ………………	0	* Certificates of Completion issued by the district		
Graduation Completion Rate…	86%	** Limited English Proficient (LEP)		

Progress Towards Meeting District Goals

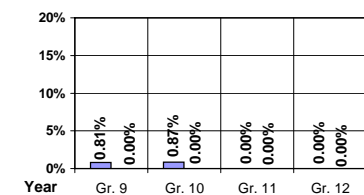| 2003-04 Goals	Progress
Continuous Improvement	Teachers were able to utilize the fall assessments to adapt instruction to meet the needs of all students, especially subgroups from the ISAT data. Fall data was higher compared to the 2002-2003 data for the elementary, middle school, and high school.
	All schools made AYP for the past year and the initial analysis shows that all schools will have made AYP for the 2003-2004 school year.
	Spring IRI scores showed an increase from the 2002-2003 school year and were well above the state average in K-3rd grade.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	43.68%	44.38%	88.06%
Black	0.08%	0.00%	0.08%
Hispanic	5.55%	5.40%	10.95%
Nat. Amer.	0.15%	0.08%	0.23%
Asian	0.38%	0.30%	0.68%
Total	49.84%	50.16%	100.00%

Dropouts

Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
02-03	1	1	0	0
03-04	0	0	0	0

(Gr. 9: 0.81% / 0.00%; Gr. 10: 0.87% / 0.00%; Gr. 11: 0.00% / 0.00%; Gr. 12: 0.00% / 0.00%)

Financial Information 2003-04

Revenues:	M & O Fund	%	All Funds	%
Local Taxes	$844,576	12.21%	$1,439,597	16.58%
Other Sources	195,038	2.82%	407,091	4.69%
State	5,879,505	84.97%	6,039,571	69.58%
Federal	0	0.00%	794,313	9.15%
Total	$6,919,119	100.00%	$8,680,572	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes………………	$318,659
Lottery Revenues……………………………………………………	$44,353
Technology Grant……………………………………………………	$50,550

Expenditures:	Total	%	ADA	Rank
M & O Instruction	$4,048,070	61.47%		
M & O Support Services	2,508,157	38.09%		
M & O Other	29,147	0.44%		
Total M & O	$6,585,374	100.00%	$5,238	87
Total All Funds	$8,382,043	100.00%	$6,668	99

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	$253,889,510	$201,981	76
Total General M & O Levies	0.002878477		63
Total District Levies	0.005381200		72

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE		Teachers Salaries:		Rank
Elementary Teachers	38.00	16		Beginning Salary on Schedule	$25,000	
Secondary Teachers	37.70	17		Highest Salary on Schedule	$46,713	
Administrators	6.50	193		Average Elementary Teacher's Salary	$39,600	46
Other Certified Staff	4.60	273		Average Secondary Teacher's Salary	$39,054	76
Total Certified Staff	80.30	16		Superintendent's Salary	$72,000	81
Total Non-Certified Staff	42.30	30				

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

Adequate Yearly Progress and Assessment 2003-04

Did FILER DISTRICT make adequate yearly progress for 2003-04? **Yes**

Percent of the 41 targets that FILER DISTRICT made: **100%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **No**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested Goal 95%	% Proficient or better Goal 66%	% Tested Goal 95%	% Proficient or better Goal 51%	66% Proficient or better or maintain 2002-03 levels or better
3rd, 4th, 7th, 8th, 10th	District 99.06%	District 85.97%	District 99.25%	District 78.46%	District 86.53%
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:
www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:
www.sde.state.us/dept/tesereports.asp#report